# **Barkley Scale – Informant Report**

## **Instructions**

Please circle the number next to each item that best describes the patient's behaviour

#### DURING THE PAST 6 MONTHS

ITEM	AS.	NEVER or	SOMETIMES	OFTEN	VERY OFTEN
TILIV	15	RARELY	SOMETIMES	OFTEN	OFIEN
1	Fails to pay close attention to detail or makes careless mistakes in their work	0	1	2	3
2	Fidgets with hands or feet, or squirms	0	1	2	(3)
3	Has difficulty sustaining their attention doing tasks or during fun activities	0	1	2	3
4	Leave their seat during situations in which being seated is expected	0	1	2	3
5	Does not listen when spoken to directly	0	(1)	2	3
6	Feels restless	0	1	(2)	3
7	Does not follow through on instructions and fails to finish work	0	1	Ø	3
8	Has difficulty engaging in leisure activities or doing fun things quietly	0		2	3
9	Has difficulty organising tasks and activities	0	1	(2)	3
10	Feels 'on the go' or 'driven by a motor	0	$\square$	2	3
11	Avoids/dislikes, or is reluctant to engage in work that requires sustained mental effort	0		2	3
12	Talks excessively	0	1	(2)	3
13	Loses things necessary for tasks or activities	0	1	$\mathcal{L}$	(3)
14	Blurts out answers before questions have been completed	0	1	2	3
15	Is easily distracted	0	1	2	(3)
16	Has difficulty awaiting turn	0		2	3
17	Forgetful in daily activities	0	Ī	2	(3)
18	Interrupts or intrudes on others	0	(1)	2	3

THANK YOU FOR COMPLETING THE QUESTIONNAIRES. NOW PLEASE GO THROUGH AND CHECK THAT YOU HAVE ANSWERED EVERY SINGLE QUESTION.



# Please note that you need to complete Form 2, and your wife parents/other family members, need to complete Forms 1 and 3.

#### FORM 1

# **Barkley Scale – Informant Report**

## **Instructions**

Please circle the number next to each item that best describes the patient's behaviour

#### **DURING THE PAST 6 MONTHS**

ITEN	AS	NEVER or	SOMETIMES	OFTEN	VERY OFTEN
I I L/IV	15	RARELY	SOMETIMES	OFTEN	OFTEN
1	Fails to pay close attention to detail or makes careless mistakes in their work	9	1	2	3
2	Fidgets with hands or feet, or squirms	0	1	2	3
3	Has difficulty sustaining their attention doing tasks or during fun activities	0	D	2	3
4	Leave their seat during situations in which being seated is expected	<b>O</b> \	1	2	3
5	Does not listen when spoken to directly	0	(1)	2	3
6	Feels restless	0	R	2	3
7	Does not follow through on instructions and fails to finish work	0	Ĭ	2	3
8	Has difficulty engaging in leisure activities or doing fun things quietly	0	<b>D</b>	2	3
9	Has difficulty organising tasks and activities	0	1	2	3
10	Feels 'on the go' or 'driven by a motor	0	1	(2)	3
11	Avoids/dislikes, or is reluctant to engage in work that requires sustained mental effort	0	1	2	3
12	Talks excessively	0	1	(2)	3
13	Loses things necessary for tasks or activities	<b>D</b>	1	2	3
14	Blurts out answers before questions have been completed	0	1	3	3
15	Is easily distracted	0	1	(2)	3
16	Has difficulty awaiting turn	0	0	2	3
17	Forgetful in daily activities	( <u>D</u> )	1	2	3
18	Interrupts or intrudes on others	0	(1)	2	3

THANK YOU FOR COMPLETING THE QUESTIONNAIRES. NOW PLEASE GO THROUGH AND CHECK THAT YOU HAVE ANSWERED EVERY SINGLE QUESTION.

# Please note that you need to complete Form 2, and your wife/parents/other family members, need to complete Forms 1 and 3.

## FORM 1

# **Barkley Scale – Informant Report**

#### **Instructions**

Please circle the number next to each item that best describes the patient's behaviour

#### DURING THE PAST 6 MONTHS

			~		
		NEVER			VERY
ITEN	MS	or	SOMETIMES	OFTEN	OFTEN
		RARELY			
1	Fails to pay close attention to detail or makes careless mistakes in their work	0	1)	2	3
2	Fidgets with hands or feet, or squirms	(0)	1	2	3
3	Has difficulty sustaining their attention doing tasks or during fun activities	0	1	2	3
4	Leave their seat during situations in which being seated is expected	0	1	2	3
5	Does not listen when spoken to directly	0	1	2	3
6	Feels restless	0	1	(2)	3
7	Does not follow through on instructions and fails to finish work	0	1	2	3
8	Has difficulty engaging in leisure activities or doing fun things quietly	0	1	2	3
9	Has difficulty organising tasks and activities	0	1	(2)	3
10	Feels 'on the go' or 'driven by a motor	0	(1)	2	3
11	Avoids/dislikes, or is reluctant to engage in work that requires sustained mental effort	0	1	2	3
12	Talks excessively	0	1	2	(3)
13	Loses things necessary for tasks or activities	0	1)	2	(3)
14	Blurts out answers before questions have been completed	0	1	2	3
15	Is easily distracted	0	1	(2)	3
16	Has difficulty awaiting turn	0	1)	2	3
17	Forgetful in daily activities	0	(1)	2	3
18	Interrupts or intrudes on others	0	(1)	2	3
	The state of the s				

THANK YOU FOR COMPLETING THE QUESTIONNAIRES. NOW PLEASE GO THROUGH AND CHECK THAT YOU HAVE ANSWERED EVERY SINGLE QUESTION.

# Dad

# **Barkley Scale – Informant Report**

# Instructions

Please circle the number next to each item that best describes the patient's behaviour

# AS A CHILD AGED 5-12 YEARS OF AGE

* (E) * )	A re	NEVER			VERY
ITE	MS	or	SOMETIMES	OFTEN	OFTEN
		RARELY			
1	Failed to pay close attention to detail or made careless mistakes in their work	(I)	1	2	3
2	Fidgeted with hands or feet, or squirms	(D)	1	2	3
3	Had difficulty sustaining their attention doing tasks or during fun activities	9	1	2	3
4	Left their seat during situations in which being seated was expected	9	1	2	3
5	Does not listen when spoken to directly	0	$\mathcal{D}$	2	3
6	Seemed restless	0	0	2	3
7	Did not follow through on instructions and failed to finish work	0	1	2	3
8	Had difficulty engaging in leisure activities or doing fun things quietly	0	1	2	3
9	Had difficulty organising tasks and activities	(9)	1	2	3
10	Felt 'on the go' or 'driven by a motor	0	1	3	3
11	Avoided/disliked, or was reluctant to engage in work that required sustained mental effort	Ø	1	2	3
12	Talked excessively	0	(T)	2	3
13	Lost things necessary for tasks or activities	0	(T)	2	3
14	Blurted out answers before questions had been completed	0	1	2	3
15	Easily distracted	0	1	(2)	3
16	Had difficulty awaiting their turn	(D)	1	2	3
17	Forgetful in daily activities	0	(1)	2	3
18	Interrupted or intruded on others	0	1	2)	3

# **Barkley Scale – Informant Report**

# <u>Instructions</u>

Please circle the number next to each item that best describes the patient's behaviour

# AS A CHILD AGED 5-12 YEARS OF AGE

ITE	MC	NEVER	GO1 (FFFF) (FF		VERY
IIE.	WIS	or	SOMETIMES	OFTEN	OFTEN
		RARELY			
1	Failed to pay close attention to detail or made careless mistakes in their work	0	(1)	2	3
2	Fidgeted with hands or feet, or squirms	(0)	1	2	3
3	Had difficulty sustaining their attention doing tasks or during fun activities	0	1	2	3
4	Left their seat during situations in which being seated was expected	0	1	2	3
5	Does not listen when spoken to directly	0	(1)	2	3
6	Seemed restless	0	(1)	2	3
7	Did not follow through on instructions and failed to finish work	0		2	3
8	Had difficulty engaging in leisure activities or doing fun things quietly	0		2	3
9	Had difficulty organising tasks and activities	0	(1)	2	3
10	Felt 'on the go' or 'driven by a motor	0	(1)	2	3
11	Avoided/disliked, or was reluctant to engage in work that required sustained mental effort	0	1	2	3
12	Talked excessively	0	1	2	3
13	Lost things necessary for tasks or activities	0		2	3
14	Blurted out answers before questions had been completed	0		2	3
15	Easily distracted	0	1	2	3
16	Had difficulty awaiting their turn	0	(D)	2	3
17	Forgetful in daily activities	0	(1)	2	3
18	Interrupted or intruded on others	(0)	1	2	3

## **Instructions**

Circle the number for the rating that best describes how your emotional or behaviour problems have affected each item in the last month

Date	15 DECEMBER	9093
Name	DANIELLA BARK	PS (NELLY)
Date of Birth	8 APRIL 1996	
Sex	Female/Male	FEMALE
Work	Full-Time, Part-Time, Other -	FULL-TIME
School	Full-Time, Part-Time	NA

#### A. FAMILY

		Never or not at all	Sometimes/ Somewhat	Often or Much	Very Often or Very Much	Not Applicable
1	Having problems with family	0	1	(2')	3	
2	Having problems with spouse/partner	0	1	2	(3)	
3	Relying on others to do things for you	0	1	(2)	3	
4	Causing fighting in the family	0		(2)	3	
5	Makes it hard for the family to have fun together	0		2	3	
6	Problems taking care of your family	0	1	2	$\overline{3}$	
7	Problems balancing your needs against those of your family	0	1	2	(3)	
8	Problems losing control with family	0		2	3	

#### B. WORK

		Never or not at	Sometimes/	Often or	Very Often or	Not
		all	Somewhat	Much	Very Much	Applicable
1	Problems performing required duties	0		2	3	
2	Problems getting your work done efficiently	0	1	2	(3)	
3	Problems with your supervisor	0	$\Box$	2	3	
4	Problems keeping a job	2	$\mathcal{C}$	2	3	
5	Getting fired from jobs	(0)	Ĭ	2	3	
6	Problems working in a Team	9	$\omega$	2	3	
7	Problems with your attendance	0		2	3	
8	Problems with being late	0	T	(2)	3	
9	Problems taking on new tasks	0	1	(2)	à	
10	Problems working to your potential	0		2	(3)	
11	Poor performance evaluations	0		2	3	

C. SCHOOL - I'm not in school but some are relevant for work.

		Never or not at	Sometimes/	Often or	Very Often or	Not
		all	Somewhat	Much	Very Much	Applicable
1	Problems taking notes	0	1	2	(3)	
2	Problems completing assignments	0	1	2		
3	Problems getting work done efficiently	0	1	2	(3)	
4	Problems with teachers	0	1	2	3	N/A
5	Problems with school administrators	0	1	2	3	NIA
6	Problems meeting minimum requirements to stay in school	0		2	3	NIA
7	Problems with attendance	0	(1)	2	3	
8	Problems being late	0	9	(2)	3	
9	Problems working to your potential	0	1	2	(3)	
10	Problems with inconsistent grades	0	1	2	3	

#### D. LIFE SKILLS

		Never or not at	Sometimes/	Often or	Very Often or	Not
		all	Somewhat	Much	Very Much	Applicable
1	Excessive or inappropriate use of internet, video games or TV	0	1	2	(3)	
2	Problems keeping an acceptable appearance	0	1	(2)	3	
3	Problems getting ready to leave the house	0	1	2	(3)	
4	Problems getting to bed	0	1	(2)	à	
5	Problems with nutrition	0	1	$\preceq$	(3)	
6	Problems with sex	0	1	(2)	3	
7	Problems sleeping	0	1	$\square$	3	
8	Getting hurt or injured	0	11		3	
9	Avoiding exercise	0	1	(2)	à	
10	Problems keeping regular appointments with doctor/dentist	0	1	2	(3)	
11	Problems keeping up with household chores	0	1	2	3	
12	Problems managing money	0	1	(2)	3	

#### E. SELF-CONCEPT

		Never or not at all	Sometimes/ Somewhat	Often or	Very Often or Very Much	Not Applicable
1	Feeling bad about yourself	0	1	(2)	3	
2	Feeling frustrated with yourself	0	1	2	(3)	
3	Feeling discouraged	0	1	2	3	
4	Not feeling happy with your life	0	1	2	O	
5	Feeling incompetent	0	1	(2)	3	

#### F. SOCIAL

		Never or not at all	Sometimes/ Somewhat	Often or Much	Very Often or Very Much	Not Applicable
1	Getting into arguments	0		2	3	
2	Trouble co-operating	0	(1)	2	3	
3	Trouble getting along with people	0	9	(2)	3	
4	Problems having fun with others	0	1	(2)	3	
5	Problems participating in hobbies	0		2	3	
6	Problems making friends	0	1	(2)	3	
7	Problems keeping friends	0	1	$\simeq$	(3)	
8	Saying inappropriate things	2	1	(2")	3	
9	Complaints from neighbours	(0)	1	2	3	

## G. RISK

		Never or not at	Sometimes/	Often or	Very Often or	Not	
		all	Somewhat	Much	Very Much	Applicable	
1	Aggressive driving	0	1	(3)	3	-inco	nsistent
2	Doing other things whilst	0	1	$\left(\begin{array}{c}2\end{array}\right)$	3		•
	driving						
3	Road rage	0	_	2	(3)		
4	Breaking or damaging things	0	(1)	2	3		
5	Doing things that are illegal		<u> </u>	(2)	3		
6	Being involved with the Police	(0)	1	$\sim$	3		
7	Smoking eigerettes Vapes	0	1	(2)	3	-qui	tcigs
8	Smoking marijuana	0		(2)	3		
9	Drinking alcohol	0	(1)	2	3		
10	Taking 'street' drugs	(0)	$\overline{A}$	2	3		
11	Sex without protection (birth	0	(1)	2	3		
	control, condom)		$\simeq$				
12	Sexually inappropriate	0	(1)	2	3		
	behaviour	0					
13	Being physically aggressive	(0)		2	3		
14	Being verbally aggressive	0	(1)	2	3		

# ADHD CLINIC PRE-ASSESSMENT QUESTIONNAIRES

Name of person completing this questionnaire:	GAVIN BARNES
What is your relationship to the patient?	PARENT
Date:	18 DEC 2023

## TO BE FILLED IN BY THE INFORMANT

As a	a child was (or had):	Not all or very slightly	Mildly	Moderately	Quite a bit	Very much
1	Concentration problems, easily distracted					
2	Anxious, worrying	=_				
3	Nervous, fidgety			·		
4	Inattentive, daydreaming					
5	Hot or short-tempered, low boiling point		,			
6	Temper outbursts, tantrums	V				
7	Trouble with stick-to-it- tiveness, Not following through, Failing to finish things started					
8	Stubborn, strong willed					
9	Sad or blue, depressed, unhappy		/			
10	Disobedient with parents, rebellious or sassy					
11	Low opinion of self					
12	Irritable					
13	Moody, ups and downs	/				
14	Angry	/				
15	Acting without thinking, impulsive					
16	Tendency to be immature					
17	Guilty feelings, regretful					
18	Losing control					
19	Tendency to be or act irrationally					
20	Unpopular with other children, did not keep friends for long, did not get along with other children					
21	Trouble seeing things from someone else's point of view					
22	Trouble with authorities, trouble with school, visits to head teacher					
23	Overall a poor student, slow learner					
24	Trouble with Maths or numbers					
25	Not achieving up to potential					

# ADHD CLINIC PRE-ASSESSMENT QUESTIONNAIRES

Name of person completing this questionnaire:	SIOBHAN BARNES
What is your relationship to the patient?	MOTHER
Date:	19/12/23

# TO BE FILLED IN BY THE INFORMANT

Asa	a child was (or had):	Not all or very slightly	Mildly	Moderately	Quite a bit	Very much
1	Concentration problems, easily distracted	7				
2	Anxious, worrying		1			
3	Nervous, fidgety		V			
4	Inattentive, daydreaming			_		
5	Hot or short-tempered, low boiling point	~				
6	Temper outbursts, tantrums	1				
7	Trouble with stick-to-it- tiveness, Not following through, Failing to finish things started		~			
8	Stubborn, strong willed		1			
9	Sad or blue, depressed, unhappy			1		
10	Disobedient with parents, rebellious or sassy		7			
11	Low opinion of self			7		
12	Irritable		V			
13	Moody, ups and downs		1			
14	Angry		1			
15	Acting without thinking, impulsive		7			
16	Tendency to be immature	7				
17	Guilty feelings, regretful		7			
18	Losing control	7	-			
19	Tendency to be or act irrationally	7				
20	Unpopular with other children, did not keep friends for long, did not get along with other children			~		
21	Trouble seeing things from someone else's point of view			~		
22	Trouble with authorities, trouble with school, visits to head teacher	1				
23	Overall a poor student, slow learner	1				
24	Trouble with Maths or numbers	1				
25	Not achieving up to potential	7				